Aboriginal Higher Education in Australia: The Challenge of Recruitment Versus Retention

Wednesday, December 5, 2018
1 – 3 PM
UCLA Charles E. Young Research Library, Presentation Room

Join us in conversation with Dr. Stephanie Gilbert about the challenges facing educators and managers in Indigenous education, using The Wollotuka Institute, University of Newcastle as a model. How to support Indigenous students to enter, remain, and succeed at University whilst responding to the pressure to increase the recruitment of students will be a major focus of our discussion, as well as the particular challenge facing Indigenous faculty and professional staff to recruit at the same time as building a culturally safe educational environment. Supporting the ongoing development of Indigenous knowledge and the discipline of Indigenous studies lends an added complexity to the debate. Dr. Stephanie Gilbert will address the topic from an Indigenous Australian perspective, having now served in Aboriginal education for over 25 years.

Dr. Stephanie Gilbert is currently on a Postdoctoral Indigenous Fulbright at UCLA. She has extensive expertise in Indigenous higher education in Australia and has publications in many fields including Indigenous social work, education and gender studies. She was part of the editorial team who published the first Indigenous social work book in Australia in 2012. Employed at The University of Newcastle in The Wollotuka Institute, Dr. Gilbert academic work has included the recent creation the Bachelor of Global Indigenous Studies and many years working in enabling programs. When she returns to Australia she will continue working in the discipline of critical Indigenous studies.

Refreshments will be provided.

Event venue possible with support of UCLA Library.
UCLA is a tobacco-free campus. All-day parking ($12) and short-term parking (payable at pay stations) are available in Lots 2, 3 and 4 (enter the campus at Hilgard and Westholme avenues).