

INTERSECTIONS OF AIS & STEM

Díi Hlanggwáay tla k_íiya 'la áaygaangang:
Fostering Inclusive Geoscience Research &
Education Practices

Wednesday, February 19, 2020

12:00–1:30 pm

Rolfe Hall 2125

RSVP: <http://bit.ly/WendySmythe>



Dr. Wendy Smythe has worked over the last 12 years to couple Traditional Knowledge (TK) with Geoscience Research and Education to increase the number of Native students in STEM and computer science by developing a culturally focused science curriculum that integrates indigenous language, culture and protocol. In this talk, she will discuss how integrating TK into STEM allows for researchers to better observe ecosystems from a holistic view, and how TK can help to empower future generations of Native scholars.

Dr. Smythe is Alaska Native Haida from Hyadaburg, Alaska. Her Haida name is K'ah Skaahluwaa (laughing lady), from the Xáadas (Haida) clan of Sdast' aas (Fish egg house). She is an Assistant Professor at the University of Minnesota Duluth (UMD), where she holds a joint appointment between the Departments of American Indian Studies and Earth & Environmental Sciences.

Intersections of AIS & STEM is an event series highlighting the science of Indigenous knowledges. Organized by the UCLA American Indian Studies IDP.